Morality in Practice
edited by Jakob Cromdal and Michael Tholander

DESCRIPTION:
Issues of morality and children have traditionally been investigated within the realm of developmental psychology, treating the human ability to adopt certain values as a matter of individual and cognitive growth. As an alternative, this book approaches the morality of young persons from a practice oriented perspective. In essence, such an approach adopts a view of morality as something participants jointly accomplish in going about their everyday social affairs. That is to say, rather than relying on developmental theory or moral philosophy in exploring the moral worlds of young persons, a practice oriented approach adopts a primarily empirical stance, leaning on qualitative analysis of naturally occurring social interaction as found in, for example, ethnomethodology, conversation analysis and discursive psychology.

This collection brings together scholars from Australia, Sweden, United Kingdom and the United States. Twelve empirical chapters focus on different aspects of everyday morality as practiced among children and youth as well as a range of participants who act in their role as adults, lay or professional, to foster, educate and in various ways support young people in daily life. The volume opens with an introductory chapter by the editors, who briefly present a practice based perspective on morality, situating at the same time the individual chapters within the fields of discursive research on children and youth in society.

TABLE OF CONTENTS:
Chapter 1. Introduction <br> Morality in practice: studies of childhood, parenthood and schooling in everyday life <br> Michael Tholander and Jakob Cromdal

Chapter 2. Vicarious accounts: Morality and responsibility in Italian family dinner conversations <br> Laura Sterponi, University of California, Berkeley

Chapter 3. Mundane morality and gender in familial neighbour disputes <br> Elizabeth H. Stokoe and Derek Edwards, both at Loughborough University <br> Chapter 4. Family therapy and accountability <br> Karin Aronsson, Stockholm University

Chapter 5. "Well, now I'm upset": Moral and social orders in the playground <br> Maryanne Theobald and Susan Danby, both at Queensland University of Technology

Chapter 6. From doing it to doing it right - morals of literacy learning in transition into school <br> Fritjof Sahlström, Uppsala University

Chapter 7. Promoting or restricting the freedom of speech? A turn-taking analysis of a classroom discussion on capital punishment. <br> Anna Lindström, Örebro University, Sweden

Chapter 8. Students’ teasing as a silencing device <br> Michael Tholander

Chapter 9. "You're laughing at him": Bullying as a social practice in middle school <br> Laurie Schick, Oklahoma State University

Chapter 10. Schoolyard suspect: Blame management among children and teachers <br> Ann-Carita Evaldsson, Uppsala University

Chapter 11. Imagining the moral self <br> Annice I. Barber, University of Notre Dame
Chapter 12. Somewhere between evil and normal: Traces of morality in a child protection helpline<br> Jonathan Potter and Alexa Hepburn, Loughborough University

Chapter 13. Kids, counselors and troubles-telling: Morality-in-action in talk on an Australian children’s helpline <br>Susan Danby and Michael Emmison, University of Queensland

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