Individual Differences and Processing Instruction
edited by James F. Lee and Alessandro G. Benati

DESCRIPTION:
This collection of essays builds on the authors' previous work and aims to open an additional branch of research in Processing Instruction and to stimulate further research. This is the first collection of studies that empirically address the role that individual differences, such as age, gender, and native language background, might play in the results generated by Processing Instruction.

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James F. Lee is Deputy Head of the School of Humanities and Languages at the University of New South Wales, Sydney, Australia. His research focuses on second language reading comprehension and input processing. He is the author of Tasks and Communicating in Language Classrooms and is the co-author of Making Communicative Language Teaching Happen, both with McGraw-Hill.

Alessandro G. Benati is Director of Research and Enterprise and Professor of Applied Linguistics and Second Language Studies at the University of Greenwich in the UK. He is the author or editor of a number of books including most recently Delivering Processing Instruction in Classrooms and in Virtual Contexts: Research and Practice (co-authored with James F. Lee, Equinox, 2007), Grammar Acquisition and Processing Instruction: Secondary and Cumulative Effects (Multilingual Matters, 2008) and Japanese Language Teaching: A Communicative Approach (Continuum, 2009).